

ERTH 1011T
Earth System Through Time
Summer 2019

Objectives: Understand how the earth works as a system. Understand why the earth and life are as they are today. Understand and discuss current, major hypotheses about the origin of the universe, earth and life. Realize co-evolution and interaction of earth and life. Understand biological evolution, diversity of life and extinction. Know chronology of major events in the history of life. We will describe:

First, the components of the system,
Describe some interactions through time, and
Finally, reconstruct the history of Earth

Learning outcomes:

By the end of this course,...

you will be able to **understand** and **interpret** evidence for the origin of the universe, Earth, and Life.

you will be able to **describe** various Earth processes.

you will be able to **integrate** the evolution of Earth and Life.

you will be able to **implement** observations and **infer** past environments.

you will be able to **recall** major events in the history of Earth and Life.

Lecture	Suggested Date	Topic
1	05/06	Introduction
2	05/08	Origin of the Solar system, Earth and moon
3	05/13	Plate tectonics
4	05/13	Earth materials
5	05/15	Rock cycle and sedimentary facies
6	05/15	Atmosphere and hydrosphere
7	05/17	Dating, time sequences
8	05/21	Origin of Life and fossils
9	05/23	Classification and Systematics
10	05/27	Diversity
11	05/29	Evolution
	06/01	Midterm Exam
12	06/03	Extinction
13	06/05	Life environments
14	06/07	Biogeochemical processes
15	06/07	Hadean and Archean
16	06/10	Proterozoic
17	06/10	Cambrian explosion
18	06/12	Paleozoic oceans
19	06/12	Paleozoic land
20	06/14	P-T Extinction
21	06/14	Triassic recovery
22	06/17	Cretaceous
23	06/18	KT Extinction, Cenozoic
24	06/18	Ice Age and the end

The course includes TWO major components. Instruction consists of ~6 hours of lectures per week via CUOL (T section: all lectures released at once, video in Loeb D299, or Video-On-Demand). The second component involves assignments that will be available via cuLearn.

Evaluation

Midterm: 20%

Online quizzes – 40% (5 worth 8% each)

Final Exam – 40%

- Questions will be multiple choice

The midterm exam will be held OUTSIDE OF CLASS TIME, on Saturday June 1st from 2:30 - 4:30PM, since students are taking this course through CUOL. The Final exam will be scheduled during the June exam period.

People

Course administrator: Matt Trenkler, matt.trenkler@carleton.ca

CUOL Lecturer: Dr. Hilary Maddin

Quiz Coordinator / teaching assistant: **tbd**

Policies

Missed midterm: An email alerting to the instructor should be sent as soon as possible if the midterm will be missed (either due to scheduling conflict or illness the day of). Documentation proving the scheduling conflict must be provided as soon as possible. A doctor's note is required within 7 days of the missed midterm exam in the event of illness. A deferred midterm will be available to individuals with the appropriate documentation for the date of the missed midterm. A mark of zero will be given if no documentation is received within 7 days of the midterm date.

Missed final exam: The University's exam services handles all requests for deferred final exams and missed final exams. That office should be contacted for anything to do with missing the formally scheduled final exam.

Requests for Academic Accommodation

You may need special arrangements to meet your academic obligations during the term. For an accommodation request, the processes are as follows:

Pregnancy obligation

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf

Religious obligation

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist.

Academic Accommodations for Students with Disabilities

If you have a documented disability requiring academic accommodations in this course, please contact the Paul Menton Centre for Students with Disabilities (PMC) at 613-520-6608 or pmc@carleton.ca for a formal evaluation or contact your PMC coordinator to send your instructor your Letter of Accommodation at the beginning of the term. You must also contact the PMC no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with your instructor as soon as possible to ensure accommodation arrangements are made.

carleton.ca/pmc

Survivors of Sexual Violence

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and is survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: carleton.ca/sexual-violence-support

Accommodation for Student Activities

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. <https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>

For more information on academic accommodation, please contact the departmental administrator or visit: students.carleton.ca/course-outline